



**CASTLEFORD
PARK JUNIOR ACADEMY**

**Pupil Premium
Policy**

Date November 2016

Version 1

Next Review: November 2017

Being the best we can be together!

Castleford Park Junior Academy Statement

Castleford Park Junior Academy serves the needs of children and families from different parts of the Castleford Area. We currently have 393 children on roll and this is steadily rising as a result of the growing population in the surrounding areas. The number of children eligible for Free School Meals is consistently above the National Average.

At CPJA we, as a whole staff team, aim to ensure that your children have the opportunity to experience an exciting, challenging curriculum at their fingertips. We hope to inspire life-long learning and equip them for the future - whatever aims and aspirations they have.

The children are at the centre of everything that we aim to achieve - considering their safety, happiness and learning needs.

What is Pupil Premium Funding?

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils.

Pupil Premium funding is calculated by the number of FSM children at the school in addition to the number of looked after children, who attend the school, calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Principles:

- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.
- New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium.
- Schools are required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.
- To close the achievement gap by ensuring that any pupil at risk of underachieving are identified early and support and intervention is provided for those pupils. In particular those that are on FSM or Looked After Children.

Objectives:

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils ;
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers ;
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others ;
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Strategies:

- ALL pupil premium children benefit from the funding, not just those who are underperforming ;
- Pupil Premium will be clearly identifiable within the budget ;
- The Head teacher, in consultation with the governors and the senior leadership team, will decide how the Pupil Premium is spent for the benefit of entitled pupils ;
- The school will assess what additional provision should be made for the individual pupils ;
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims;
- We will publish annual online information about how we have used the Premium ;
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium ;
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils ;
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children;

- We will monitor evaluate and review the success of the impact of the pupil premium funding ;
- ALL staff are aware of who pupil premium and vulnerable children are ;
- Children's individual needs are carefully considered so that we provide support for those children who could be doing "even better if....."

Quality First Teaching:

a) Any pupils who are falling significantly outside of the range of expected academic achievement in line with predicted performance indicators and expected steps progress will be monitored by class teachers, middle leaders and the senior leadership team, and interventions put in place.

b) If a pupil has been identified as underachieving, or possibly having special educational needs, they will be closely monitored by teaching staff in order to gauge their level of learning and possible difficulties.

c) The child's class teacher will take steps to provide differentiated learning opportunities that will aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.

d) The PP lead, and SENCo when appropriate, will be consulted as needed for support and advice and may wish to observe the pupil in class.

e) Through (b) and (d) it can be determined which type of provision the child will need going forward.

f) Parents will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the school.

g) School will always strive to share good practice within the school and draw on external expertise to ensure the best possible outcomes for all Pupil Premium children using their monitoring and evaluation schedule in order to find out which strategies are the best to improve outcomes for such pupils.

h) School will ensure consistent implementation of the non-negotiables, e.g. marking and feedback, presentation.

Individualising support:

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly
- Using middle leaders to provide high quality interventions across their subject area (literacy and maths) and to quality assure the provision provided for Pupil Premium pupils in their subject area
- Matching the skills of the support staff to the interventions they provide
- Working with other agencies/networks to bring in additional expertise such as Castleford Academy
- School Home Support - manage in times of crisis, extensive support for parents
- Tailoring interventions to the needs of the child (e.g. Targeted maths revision and booster groups)
- Recognising and building on children's strengths to further boost confidence

Monitoring and Evaluation:

We will ensure that:

- A wide range of data is used - achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- Assessment Data is collected half termly so that the impact of interventions can be monitored regularly
- Assessments are closely moderated to ensure they are accurate
- Teaching staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed
- Regular feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working
- Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour
- A designated member of the SLT maintains an overview of pupil premium spending
- A governor is given responsibility for pupil premium

Reporting

When reporting about pupil premium funding we will include:

- Information about the context of the school
- Objectives for the year
- Analysis of data
- Use of research
- Nature of support and allocation
- Learning in the curriculum
- Social, emotional and behavioural issues
- An overview of spending
- Total PPG (pupil premium grant) received
- Total PPG spent
- Total PPG remaining
- A summary of the impact of PPG
- Performance of disadvantaged pupils (compared to non-pupil premium children)
- Case studies (pastoral support, individualised interventions)
- Implications for pupil premium spending the following year

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium.

Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

Signed

Mrs B. Townend Executive Headteacher Date:

Signed

Chair of Governors Date:

Signed Date:

Jody Roberts SENCO/Deputy Head

To be reviewed Feb 2017