



**CASTLEFORD  
PARK JUNIOR ACADEMY**

# Equality Statement

**Castleford Park Junior Academy  
November 2018**

*Review Date : Nov 2019*

## Castleford Park Junior Academy

### Equality statement

At Castleford Park Junior Academy our motto is:

Being the best we can be together!

This ethos is inclusive at **ALL** members of the school community.

We understand equality to mean treating everyone with equal dignity and worth, valuing their particular characteristics such as age, disability, gender, ethnicity, religion or belief, sexual orientation and socioeconomic circumstances.

We understand that people have different needs, situations and goals. Achieving equality requires the removal of discriminatory barriers which may limit what people, especially children and young people, can do and can be. We aim that all members of the school community can reach their individual potential.

We recognise that inequality can be experienced in a variety of ways, affecting progress, access to services and independence in making life's decisions; ultimately affecting lives and creating inequality of treatment. Inequality can exist in employment opportunities, through direct and indirect discrimination and disadvantage, imposed by other individuals, groups, institutions or systems intentionally or inadvertently.

Our commitment to equality is demonstrated through our school mission statement and school aims.


This is further underpinned by our school motto which states our values: Being the best we can be together! Again, with no exceptions surrounding social, economic, sexual orientation, age, gender, cultural or religious backgrounds.

Our commitment is evident through the many interventions that we as a school, have in place that will help children overcome barriers to learning. Interventions that children are involved in include speech and language, literacy, maths, social interaction and physical development programmes. Pupil voice is respected and developed through the School Council in which pupils discuss and inform policy thus making decisions surrounding the community of our school. Pupil voice continues to be a strength of Castleford Park Junior Academy where we continue to encourage and expect children to have an opinion, feel safe, secure and confident to voice it and know that their opinion and thoughts are valued. Castleford Park Junior Academy has been recognised for our commitment to individuals and our continued commitment to enhance the education of children

within our school and has attained a variety of awards in recognition of this. These include, Literacy Leap Silver award, Quality Mark Basic skills and the Healthy School Award.

Reviewed by Mrs Roberts Nov 2018

Next Review: Nov 2019

Signed  \_\_\_\_\_ Date: Nov 2018  
**Miss K. Law Headteacher**

Signed \_\_\_\_\_ Date: Nov 2018  
**Mrs J. Roberts DHT/SENDCO**

Signed \_\_\_\_\_ Date: Nov 2018  
**Mr J. Dossey Chair of Governors**