



**CASTLEFORD  
PARK JUNIOR ACADEMY**

# Religious Education Policy

**Castleford Park Junior Academy**

**May 2018**

*Review Date : May 2020*



### Rationale

At Castleford Park Junior Academy, we strive to ensure that our children have the opportunities to learn about, discuss and understand the differences between their own beliefs and customs, and those of other races and cultures. The aim of R.E. is to engage pupils in progressive and systematic enquiry into significant human questions which religion and worldviews address. Through meaningful questioning we aim to equip children with the skills to raise and appraise important questions on religious and philosophical issues, with respect and sensitivity.

### Entitlement and Provision

Pupils are introduced to religious education from the very beginning of their time in school. Religious education is taught through regular sessions, class assemblies and whole school assemblies. Pupils also attend St. Paul's church throughout the year to celebrate festivals such as Easter, Harvest and Christmas. Visitors are welcomed into school to further develop children's knowledge and understanding of other cultures. Staff also plan visits to a range of religious buildings to allow children to see their knowledge in real contexts.

Religious artefacts and books are provided in school to be used in conjunction with lessons and staff and children are encouraged to respect the views of other cultures when using these objects. For example, ensuring that the Qur'an must be placed in a high place, covered when not being used and handled with respect.

Children learn through stories from different cultures and religions, about the buildings people use for worship, about the leaders and founders of the main religions of the world and staff provide lessons that are a mix of written work, discussion and individual research.

### Planning

The Wakefield Planned R.E. Syllabus (2018-2023) is used to plan stimulating and exciting R.E. lessons that broaden children's knowledge of religious belief but also encourage them to use enquiry-based and philosophical questions to find out more about what they are interested in and feel strongly about. These lessons provide opportunities for children to explore their ideas and take part in discussions, developing their literacy, speaking and listening skills, ICT skills and linking closely with SEAL objectives.

### Assessment, Recording and Reporting

Children are assessed against a set of progressive Key Skills which come under three headings: Know and Understand; Express and Communicate and Application of Skills. Formative assessments are made periodically against these Key Skills.

Parents' evenings are held twice yearly and parents are given the opportunity to discuss their child's progress with the teachers. In addition to this, all children receive an annual written report in which progress in Religious Education is formally reported.

### Inclusion.

There will inevitably be children who raise higher level questions or who wish to know more than others and they will be catered for through more detailed discussion and more challenging tasks. Peer coaching

and support will also help develop the higher order skills of these pupils, developing their deeper understanding of the subject. Children with special needs are supported with differentiated tasks and an atmosphere that fosters their exploration of the subject at their level. Children with religious needs will be planned for as appropriately and staff will plan for and respect any issues that may arise as a result of this.

Cross curricular and SMSC links

Religious Education can and should be taught in humanities lessons, as part of SEAL lessons where appropriate, and can be included in both Literacy and Guided reading. It should be at the heart of SMSC helping develop the 'whole' child.

Appendix

- New Wakefield Agreed Syllabus for Religious Education (2018 – 2023) (planning/resources)
- RE Key Skills

Monitoring and Review:

Reviewed: May 2018

Next Review: May 2020

Signed \_\_\_\_\_

Date: May 2018

**Miss K. Law Headteacher**

Signed \_\_\_\_\_

Date: May 2018

**Mr J. Dossey Chair of Governors**