

Sports Funding Allocation

This is a working document and will continuously be evaluated and adapted.

Key achievements to date:	Areas for further improvement:
<p>Regular competitive sports is scheduled in, allowing the children to compete in a range of sports including rugby, football, gymnastics, rounders, cricket and athletics.</p> <p>Partnership with Castleford Academy has improved standards in teaching and learning, however this needs to be further developed.</p> <p>Inspire days held to promote other sports.</p>	<p>Active playground needs to be further developed, ensuring that children receive at least 30 minutes per day of physical activity within school.</p> <p>Wider range of sports offered to the children though curriculum time and extra-curricular.</p> <p>Regular days planned in to celebrate sport and provide sporting opportunity.</p>

1. Summary information

School	Castleford Park Junior Academy				
Academic Year	2017-18	Total Funding Allocated	£19,900	Total number of pupils	414

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	TBC Spring 2018 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	TBC Spring 2018 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	TBC Spring 2018 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

2. Current attainment		
<i>See PE self evaluation</i>		
Barriers to future attainment		
In-school barriers (<i>issues to be addressed in school</i>)		
A.	Confidence and skills of teaching staff	
B.	Opportunities to participate in sport and exercise	
C.	Teaching time - curriculum	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D	Attitude towards PE & exercise	
E	Enthusiasm for sport and access to role models that encourage competitive sport	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	Children are given the opportunity to and are encouraged to take part in a range of activities to promote physical activity, during school time. A range of opportunities are available, through school time and extra-curricular Children are provided the opportunity to take part in competitive sport A range of sports and activities are provided Children can speak confidently about the sports/activity they partake in Pupil voice is seen throughout school with pupils playing an active role.
B.	The profile of PE and sport being raised across the school as a tool for whole school improvement	A range of opportunities are available, through school time and extra-curricular Children are provided the opportunity to take part in competitive sport A range of sports and activities are provided Sport & PE is celebrated regularly throughout the school
C.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Plans show progression of key skills Staff audits show that confidence has increased Observations show good progress is being made Staff can peer coach one another
D.	Broader experience of a range of sports and activities offered to all pupils	Children are given the opportunity to and are encouraged to take part in a range of activities to promote physical activity, during school time.

		<p>A range of opportunities are available, through school time and extra-curricular</p> <p>Children are provided the opportunity to take part in competitive sport</p> <p>A range of sports and activities are provided</p> <p>Children can speak confidently about the sports/activity they partake in</p>
E.	Increased participation in competitive sport	Competitive sport is made available to children of all groups and abilities, regardless of gender, age, disability etc.
Key indicator	Statement	
Key indicator 1:	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	
Key indicator 2:	The profile of PE and sport being raised across the school as a tool for whole school improvement	
Key indicator 3:	Increased confidence, knowledge and skills of all staff in teaching PE and sport	
Key indicator 4:	Broader experience of a range of sports and activities offered to all pupils	
Key indicator 5:	Increased participation in competitive sport	

4. Proposed Planned expenditure								
Academic year		2017-18						
Castleford Park Junior Academy's Sports Premium Profile:								
Total number of pupils in the school:			414					
Total sports funding budget:			£19,900					
Amount per pupil:			N/A					
Barrier Area		A: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.						
Approach	Success Criteria	Staff Lead	Who does it target?	Evidence/ Rationale	Milestones	Completed	Cost per Pupil	Total Cost
After school clubs/Inspire days/Travel to and from events	Children are attending after school clubs A range of opportunities are available Children can speak about the sports/activity they partake in Children are active during school time	LB to co-ordinate & monitor	Whole school	Pupil discussion To promote a healthy & active lifestyle	Castleford Tigers - £300 – after school club to begin in January		N/A	£300
					Xceed fitness - £1,500 – after school club & lunchtime provision			£1500
								£450
								£450
					Total Sports £450. Football & netball – after school club to begin in November			£500
								£500
					Total Sports £450. Dance & netball – after school club to begin in January			£2000
	£600							
	£1000							
					Skipping day - £500 – to be hosted in March			
					Velodrome day - £500 – to take place in November			

					<p>Premier Sport - £2,000 – after school club & lunchtime provision</p> <p>Travel to competitions etc- £600</p> <p>Maths of the day/Tagtiv8</p> <p>Young Play Leaders – active playground</p>			
- Introduce breakfast club to encourage more pupils to attend school earlier and get involved in activities.	<p>Children attend lunch time club</p> <p>Physical activity is promoted</p>	LB to co-ordinate & monitor	Whole school	Breakfast club observations	<p>- Additional member of catering staff to order food, prepare and supervise. - Identify a staff member to undertake activities (possibly a TA or external coach initially). - Introduce activities in which all pupils can be involved (e.g. wake up and shake)</p>			£1,000 per year
- Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	<p>Children are undertaking physical activity</p> <p>Children's activity is being recorded</p>	LB to co-ordinate & monitor	Whole school	Playground opportunities	- Identify course for daily mile.			£500 per year
Lunchtime staff training	<p>To promote sport and PE across the school</p> <p>To promote physical activity</p> <p>To upskill employees to offer physical activity and promote an active playground</p>	LB to co-ordinate & monitor	Whole school	Lunchtime observations	Healthier schools training provided		TBC	

Junior Leader training	To promote sport and PE across the school To promote physical activity To upskill employees to offer physical activity and promote an active playground To give leadership and ownership of the playground to the children	LB to co-ordinate & monitor	Whole school	Lunchtime observations	Healthy schools training provided		TBC	
Barrier Area	B: The profile of PE and sport being raised across the school as a tool for whole school improvement							
Approach	Success Criteria	Staff Lead	Who does it target?	Evidence/ Rationale	Milestones	Completed	Cost per Pupil	Total Cost
- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	PE is celebrated whole school, regularly	LB to co-ordinate & monitor	Whole school	To promote the importance/profile in sport	- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.		TBC	N/A
- Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.	N/A	LB to co-ordinate & monitor	Whole school	To promote the importance/profile in sport	Buy notice boards and arrange to have them fixed.		TBC	£300
- Role models - local sporting personalities so pupils can identify with	N/A	LB to co-ordinate & monitor	Whole school	To promote the importance/profile in sport	Ascertain which local personalities the pupils relate to and invite them into school.		TBC	£1,000

success and aspire to be a local sporting hero.								
Barrier Area	C: Increased confidence, knowledge and skills of all staff in teaching PE and sport							
Approach	Success Criteria	Staff Lead	Who does it target?	Evidence/ Rationale	Milestones	Completed	Cost per Pupil	Total Cost
Partnership with Castleford Academy	Staff audits show that confidence has increased Observations show good progress is being made Staff can peer coach one another	LB to co-ordinate & monitor	Whole school	Previous observations/staff discussion	Regular CPD/coaching Regular reviews		N/A	£6,500
PE Planning	Plans show progression	LB to co-ordinate & monitor	Whole school	Previous observations/staff discussion	PE Planning to support teacher confidence		N/A	£175
Coaches employed to work alongside teachers	Staff audits show that confidence has increased Observations show good progress is being made Staff can peer coach one another	LB to co-ordinate & monitor	Whole school	Previous observations/staff discussion	Regular CPD/coaching Regular reviews			£1,500
Barrier Area	D: Broader experience of a range of sports and activities offered to all pupils							
After school clubs/Inspire days/Travel to and from events	Children are attending after school clubs A range of opportunities are available Children can speak about the	LB to co-ordinate & monitor	Whole school	Pupil discussion To promote a healthy & active lifestyle	Castleford Tigers - £300 – after school club to begin in January Xceed fitness - £1,500 – after school club & lunchtime provision Total Sports £450. Football & netball – after		N/A	£300 £1500 £450 £450 £500

	<p>sports/activity the partake in</p> <p>Children are active during school time</p>				<p>school club to begin in November</p> <p>Total Sports £450. Dance & netball – after school club to begin in January</p> <p>Skipping day - £500 – to be hosted in March</p> <p>Velodrome day - £500 – to take place in November</p> <p>Premier Sport - £2,000 – after school club & lunchtime provision</p> <p>Travel - £600</p> <p>Maths of the day/Tagtiv8</p> <p>Young Play Leaders – active playground</p>			<p>£500</p> <p>£2000</p> <p>£600</p> <p>£1000</p>
Barrier Area	E: Increased participation in competitive sport							
Partnership with Castleford Academy	<p>Staff audits show that confidence has increased</p> <p>Observations show good progress is being made</p> <p>Staff can peer coach one another</p>	LB to co-ordinate & monitor	Whole school	N/A	<p>Tournament diary</p> <p>Competitive sport regularly scheduled</p> <p>Cross Country - September</p> <p>Cross Country - October</p> <p>Football - November</p>		N/A	<p>£6,500 – initial pyramid</p> <p>£150 – bus</p>

					Football - November			£80 – bus
					Football - December			£150 - bus
External competitive sport opportunities	Children have the opportunity to represent the school in competitive sport	LB to co-ordinate & monitor	Whole school	N/A				

5. Review of expenditure – previous years

Barrier Area	A: Teachers to become more confident and skilled at delivering the PE curriculum							
Approach	Desired Outcome/Success Criteria	Staff Lead	Impact	Lessons Learned	Cost Per Pupil	Total Cost	To be continued next year?	
Partnership with Castleford Academy	Staff audits show that confidence has increased Observations show good progress is being made Staff can peer coach one another	LB	Staff are beginning to feel more confident Bank of resources acquired Techniques & teaching points shared amongst staff	Peer coaching may be a better use of the budget Sports coach to work on a full-time basis, providing before/lunch/after school clubs in addition to coaching.	N/A	£6,500		
PE Planning	Plans show progression	LB	Has impacted on the quality of planning, showing a range of ways to apply the taught skill	Continue to monitor usage	N/A	£175		
Barrier Area	B: Children are active, participating in a range of sports & exercise							
After school clubs/Inspire days/Travel to and from events	Children are attending after school clubs A range of opportunities are available Children can speak about the sports/activity they partake in	LB to co-ordinate & monitor	High percentage of children involved in after school clubs	Consult children for ideas Girls only netball club was a success Cater for different groups. E.g. vulnerable/SEN	N/A	£2,300		

Barrier Area	C: To ensure that there is the relevant equipment available to teach the PE curriculum						
ensure that there is the relevant equipment available to teach the PE curriculum	Equipment is accessible to all Equipment is used well during lessons Equipment is regularly audited, maintained/replenished	LB to co-ordinate & monitor	N/A	N/A	N/A	£100	