



## Sports Funding Allocation

1. Summary information					
<b>School</b>	Castleford Park Junior Academy				
<b>Academic Year</b>	2017-18	<b>Total Funding Allocated</b>	£19,900		
<b>Total number of pupils</b>	406	<b>Number of pupils eligible for PP</b>	N/A	<b>Date for next internal review of this strategy</b>	Sept 2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement:
Regular competitive sports is scheduled in, allowing the children to compete in a range of sports including rugby, football, gymnastics, rounders, cricket and athletics.	Active playground needs to be further developed, ensuring that children receive at least 30 minutes per day of physical activity within school.
Partnership with Castleford Academy has improved standards in teaching and learning, however this needs to be further developed across school.	Wider range of sports offered to the children though curriculum time and extra-curricular.
Inspire days held to promote other sports.	Regular days planned in to celebrate sport and provide sporting opportunity.
Before-school and dinnertime sports provision is impacting on reducing persistent absence and increasing the quality of pupils' wellbeing at dinnertime.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	None on entry 80% at the end of their swimming year
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	None on entry 61% were streamlined for all four strokes
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	None on entry 44% achieved buoyancy and balance award
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<del>Yes</del> /No

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key indicator	Statement
Key indicator 1:	The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
Key indicator 2:	The profile of PE and sport being raised across the school as a tool for whole school improvement
Key indicator 3:	Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4:	Broader experience of a range of sports and activities offered to all pupils
Key indicator 5:	Increased participation in competitive sport

### Barriers to future attainment (for pupils eligible for PP, including high ability)

#### In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

A.	Confidence and skills of teaching staff
B.	Opportunities to participate in sport and exercise
C.	Teaching time - curriculum
D.	Attitude towards PE & exercise

#### External barriers (*issues which also require action outside school, such as low attendance rates*)

E.	Parent understanding of the importance of healthy life styles and fitness and the link to progress in learning
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### 2. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	Children are given the opportunity to and are encouraged to take part in a range of activities to promote physical activity, during school time. A range of opportunities are available, through school time and extra-curricular A wider range of children are provided with the opportunity to take part in competitive sport - see comparison table attached for percentages

		<p>A wider range of sports and activities are provided</p> <p>Children can speak confidently about the sports/activity they partake in</p>
<b>B.</b>	The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>A range of opportunities are available, through school time and extra-curricular</p> <p>A growing amount of children are provided with the opportunity to take part in competitive sport - see comparison table attached for percentages</p> <p>A wider range of sports and activities are provided.</p> <p>Pupils are introduced to new and exciting sports that they may not have had an opportunity to experience.</p> <p>Sport &amp; PE is celebrated more regularly throughout the school</p>
<b>C.</b>	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Plans show progression of key skills</p> <p>Staff audits show that confidence has increased with regard to the delivery of PE</p> <p>Observations show good progress is being made</p>
<b>D.</b>	Broader experience of a range of sports and activities offered to all pupils	<p>A greater percentage of children are given the opportunity to and are encouraged to take part in a range of activities to promote physical activity, during school time through the use of playground leaders, lunch time supervisor training and the use of Xceed Fitness to lead and manage activities.</p> <p>A range of opportunities are available, through school time and extra-curricular</p> <p>A growing amount of children are provided with the opportunity to take part in competitive sport - see comparison table attached for percentages</p> <p>A range of sports and activities are provided</p> <p>Children can speak confidently about the sports/activity they partake in</p>
<b>E.</b>	Increased participation in competitive sport	<p>Competitive sport is made available to children of all groups and abilities, regardless of gender, age, disability etc.</p>

3. Proposed Planned expenditure								
Academic year		2017-18						
Castleford Park Junior Academy's Sports Premium Profile:								
Total number of pupils in the school:		406						
Number of PP eligible pupils:		103						
Total sports funding budget:		£19,900						
Amount per pupil:		N/A						
Barrier Area		A: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.						
Approach	Success Criteria	Staff Lead	Who does it target?	Evidence/ Rationale	Milestones	Completed	Cost per Pupil	Total Cost
After school clubs/Inspire days/Travel to and from events	Children are attending after school clubs A range of opportunities are available  Children can speak about the sports/activity the partake in  Children are active during school time	LB to co-ordinate & monitor	Whole school	Pupil discussion  To promote a healthy & active lifestyle  WIDER IMPACT AS A RESULT OF Barrier area A - Pupils are more active in PE lessons - take part without stopping to rest.  Standards achieved in PE NC are improving  Attitudes to learning improve - better concentration in lessons.	Castleford Tigers - £300 - after school club to begin in January		N/A	£300
							£1500	
					Xceed fitness - £1,500 - after school club & lunchtime provision		£450	
							£450	
					Total Sports £450. Football & netball - after school club to begin in November		£500	
					Total Sports £450. Dance & netball - after school club to begin in January		£2000	
		£600						
		£1000						

					<p><b>Premier Sport - £2,000 - after school club &amp; lunchtime provision for targeted.</b></p> <p><b>Travel to and from events for competitive sports - £600</b></p> <p><b>Maths of the day - trail with a view to purchasing</b></p>			
<p>Introduce breakfast club to encourage more pupils to attend school earlier and get involved in activities.</p>	<p>Children attend lunch time club</p> <p>Physical activity is promoted</p> <p>Attitudes towards sport and exercise, is improved.</p>	<p><b>LB to co-ordinate &amp; monitor</b></p>	<p><b>Whole school</b></p>	<p><b>Breakfast club observations</b></p>	<p>Before- school clubs introduced since AUT2 to encourage a healthy lifestyle</p> <p>Children's attendance and behaviour has since improved on attending for targeted individuals. Persistent absence trend for school has decreased.</p>			<p><b>£1,000 per year</b></p>
<p>Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p>	<p>Children are undertaking physical activity</p> <p>Children's activity is being recorded</p>	<p><b>LB to co-ordinate &amp; monitor</b></p>	<p><b>Whole school</b></p>	<p><b>Playground opportunities</b></p>	<p>- Identify course for daily mile.</p> <p>Meet with Healthy school's team</p>			<p><b>£500 per year</b></p>

	The daily mile is part of everyday school life giving children the opportunity to lead a healthy, active lifestyle							
<b>Lunchtime staff training</b>	<p>To promote sport and PE across the school</p> <p>To promote physical activity</p> <p>To upskill employees to offer physical activity and promote an active playground</p> <p>To lead games and sport effectively</p>	<b>LB to co-ordinate &amp; monitor</b>	<b>Whole school</b>	<b>Lunchtime observations</b>	<p><b>Healthy schools training provided AUT2</b></p> <p><b>Lunch time staff identified to lead games and in place SPR1</b></p>		<b>TBC</b>	
<b>Junior Leader training</b>	<p>To promote sport and PE across the school</p> <p>To promote physical activity</p> <p>To upskill employees to offer physical</p>	<b>LB to co-ordinate &amp; monitor</b>	<b>Whole school</b>	<b>Lunchtime observations</b>	<p><b>Healthy schools training provided</b></p> <p><b>Junior leaders lead games across school</b></p>		<b>TBC</b>	

	activity and promote an active playground  To give leadership and ownership of the playground to the children							
<b>Barrier Area</b>	<b>B: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>							
<b>Approach</b>	<b>Success Criteria</b>	<b>Staff Lead</b>	<b>Who does it target?</b>	<b>Evidence/ Rationale</b>	<b>Milestones</b>	<b>Completed</b>	<b>Cost per Pupil</b>	<b>Total Cost</b>
- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport and PE.	<b>PE is celebrated whole school, regularly</b>	<b>LB to co-ordinate &amp; monitor</b>	<b>Whole school</b>	To promote the importance/profile in sport	- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.		<b>TBC</b>	<b>N/A</b>
- Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.	N/A	<b>LB to co-ordinate &amp; monitor</b>	<b>Whole school</b>	To promote the importance/profile in sport	Buy notice boards and arrange to have them fixed.  Signpost clubs ongoing at the school and local sports clubs/teams		<b>TBC</b>	<b>£300</b>
- Role models - local sporting personalities so pupils can identify	N/A	<b>LB to co-ordinate &amp; monitor</b>	<b>Whole school</b>	To promote the importance/profile in sport	Ascertain which local personalities the pupils		<b>TBC</b>	<b>£1,000</b>

with success and aspire to be a local sporting hero.					relate to and invite them into school.			
<b>Barrier Area</b>	<b>C: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>							
<b>Approach</b>	<b>Success Criteria</b>	<b>Staff Lead</b>	<b>Who does it target?</b>	<b>Evidence/ Rationale</b>	<b>Milestones</b>	<b>Completed</b>	<b>Cost per Pupil</b>	<b>Total Cost</b>
<b>Partnership with Castleford Academy</b>	Staff audits show that confidence has increased Observations show good progress is being made Staff can peer coach one another	<b>LB to co-ordinate &amp; monitor</b>	<b>Whole school</b>	<b>Previous observations/staff discussion</b>  WIDER IMPACT AS A RESULT OF ABOVE Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets.  Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve	Regular CPD/coaching  Regular reviews		<b>N/A</b>	<b>£6,500</b>
<b>PE Planning</b>	Plans show progression of skills	<b>LB to co-ordinate &amp; monitor</b>	<b>Whole school</b>	<b>Previous observations/staff discussion</b>	PE Planning to support teacher confidence		<b>N/A</b>	<b>£175</b>
<b>Coaches employed to work alongside teachers</b>	Staff audits show that confidence has increased Observations show good	<b>LB to co-ordinate &amp; monitor</b>	<b>Whole school</b>	<b>Previous observations/staff discussion</b>	Regular CPD/coaching  Regular reviews			<b>£1,500</b>

	progress is being made Staff can peer coach one another							
<b>Barrier Area</b>	D: Broader experience of a range of sports and activities offered to all pupils							
<p><b>After school clubs/Inspire days/Travel to and from events</b></p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Children are attending after school clubs A range of opportunities are available</p> <p>Children can speak about the sports/activity the partake in</p> <p>Children are active during school time</p>	<b>LB to co-ordinate &amp; monitor</b>	<b>Whole school</b>	<p><b>Pupil discussion</b></p> <p><b>To promote a healthy &amp; active lifestyle</b></p> <p>WIDER IMPACT AS A RESULT OF ABOVE Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons</p> <p>Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</p> <p>A high proportion of pupils say they enjoy PE and Sport and want to get involved in more activities.</p> <p>Pupils who were disaffected in school are now engaged and want to take part</p>	<p><b>Castleford Tigers - £300 - after school club to begin in January</b></p> <p><b>Xceed fitness - £1,500 - after school club &amp; lunchtime provision</b></p> <p><b>Total Sports £450. Football &amp; netball - after school club to begin in November</b></p> <p><b>Total Sports £450. Dance &amp; netball - after school club to begin in January</b></p> <p><b>Skipping day - £500 - to be hosted in March</b></p> <p><b>Velodrome day - £500 - to take place in November</b></p>		<b>N/A</b>	<p><b>£300</b></p> <p><b>£1500</b></p> <p><b>£450</b></p> <p><b>£450</b></p> <p><b>£500</b></p> <p><b>£500</b></p> <p><b>£2000</b></p> <p><b>£600</b></p> <p><b>£1000</b></p>

					<p>Premier Sport - £2,000 - after school club &amp; lunchtime provision</p> <p>Travel - £900</p> <p>Maths of the day/Tagtiv8</p> <p>Young Play Leaders - active playground</p>			
<b>Barrier Area</b>	<b>E: Increased participation in competitive sport</b>							
<p><b>Partnership with Castleford Academy</b></p> <p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>Engage more girls in inter/intra school teams particularly those who are disaffected.</p>	<p>Staff audits show that confidence has increased</p> <p>Observations show good progress is being made</p> <p>Staff can peer coach one another</p>	<b>LB to co- ordinate &amp; monitor</b>	<b>Whole school</b>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Improved standards in invasion games in curriculum time</p> <p>More girls are keen to - take part with a noticeable difference in attitudes to PE and sport.</p> <p>All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports.</p>	<p>Tournament diary</p> <p>Competitive sport regularly scheduled</p>		<b>N/A</b>	<p>£8,500 - initial pyramid</p> <p>£150 - bus</p> <p>£80 - bus</p> <p>£150 - bus</p>

External competitive sport opportunities	Children have the opportunity to represent the school in competitive sport	LB to co-ordinate & monitor	Whole school	N/A				
<b>4. Review of expenditure - previous years</b>								
<b>Barrier Area</b>	<b>A: Teachers to become more confident and skilled at delivering the PE curriculum</b>							
<b>Approach</b>	<b>Desired Outcome/Success Criteria</b>	<b>Staff Lead</b>	<b>Impact</b>	<b>Lessons Learned</b>	<b>Cost Per Pupil</b>	<b>Total Cost</b>	<b>To be continued next year?</b>	
Partnership with Castleford Academy	Staff audits show that confidence has increased Observations show good progress is being made Staff can peer coach one another	LB	Staff are beginning to feel more confident (see staff questionnaires)  Bank of resources acquired to increase subject knowledge  Techniques & teaching points shared amongst staff	Peer coaching may be a better use of the budget  Sports coach to work on a full-time basis, providing before/lunch//after school clubs in addition to coaching.	N/A	£6,500		
PE Planning	Plans show progression	LB	Has impacted on the quality of planning, showing a range of ways to apply the taught skill	Continue to monitor usage	N/A	£175		
<b>Barrier Area</b>	<b>B: Children are active, participating in a range of sports &amp; exercise</b>							
After school clubs/Inspire days/Travel to and from events	Children are attending after school clubs	LB to co-ordinate & monitor	High number of children involved in after school clubs	Consult children for ideas  Girls only netball club was a success	N/A	£2,300		

	A range of opportunities are available Children can speak about the sports/activity the partake in			Cater for different groups. E.g. vulnerable/SEN			
<b>Barrier Area</b>	<b>C: To ensure that there is the relevant equipment available to teach the PE curriculum</b>						
ensure that there is the relevant equipment available to teach the PE curriculum	Equipment is accessible to all Equipment is used well during lessons Equipment is regularly audited, maintained/replenished	<b>LB to co-ordinate &amp; monitor</b>	N/A	N/A	N/A	£100	

Inter school competitions 2017-18

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
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Name of competition	Number involved	Percentage of school	Open to	Number involved	Percentage of school	Open to	Number involved	Percentage of school	Open to
Cross country	8	2%	Years 5/6						
Cross country	24	7%	Whole school						
Football competition	12	4%	Years 5/6						
Football competition	12	4%	Years 5/6						
Football competition	12	4%	Years 5/6						
Athletics	10	3%	Years 5/6	20	6%	Years 5/6			
Gymnastics				5	2%	Years 5/6			
Netball				10	3%	Years 5/6			
Netball				10	3%	Years 5/6			
Tag rugby				10	3%	Years 5/6			
Tag rugby				10	3%	Years 5/6			
Football competition				24	7%	Whole school			
Athletics				24	7%	Whole school			

Inter school competitions 2016-17

Name of competition	Autumn						Spring						Summer					
	Number involved	boys	girls	PPM	SEN	G&T	Number involved	boys	girls	PPM	SEN	G&T	Number involved	boys	girls	PPM	SEN	G&T
Cross Country	8	4	4	2		8												
Cross Country	28	18	10	5		20												
Football	12	6	6	2														
Football	10	10	0	2														
Football	10	10	0	2														
Football	10	0	10	2														
Netball							7	2	5									
Rugby							10	5	5									
Rugby							10	5	5									
Rounders							10	5	5									
Gymnastics													6	1	5			

Before & after school clubs - 2017-18

Event	Autumn			Spring			Summer		
	Number involved	Percentage of school	Open to	Number involved	Percentage of school	Open to	Number involved	Percentage of school	Open to
Archery	25	6%	Whole school						
Fencing	25	6%	Whole school						
Elite rugby	30	7%	Whole school						
Netball	25	6%	Girls whole school						
Dodgeball - PM	40	9%	Whole school						
Multi-sports - AM				25	6%	Whole school			
Multi-sports - AM				25	6%	Whole school			
Castleford Tigers rugby				60	14%	Whole school			
Dodgeball - PM				40	9%	Whole school			
Goalball							25	6%	Whole school
Handball							25	6%	Whole school
Dodgeball - PM							40	9%	Whole school
Elite rugby - PM							30	7%	Whole school

After School Clubs 2016 - 17

	Autumn	Spring	Summer
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Name of club	Number involved	boys	girls	PP M	S E N	G & T	Number involved	boys	girls	PP M	S E N	G & T	Number involved	boys	girls	PP M	S E N	G & T
Dance club	32	5	27				32	5	27				32	5	27			
Rugby club (CT)	35	28	7				35	28	7				35	28	7			
Dodgeball/multi sports	84						84						84					
Football club	70	64	6															
Rugby club (ES)	35						35						35					
Indoor games	TBC																	
Netball							20		20									