

## Governor Newsletter—May 2015

This newsletter is a reminder about upcoming events at CPJA that Governors are invited to attend. Please also see our latest progress comparison as an indication of how attainment is developing...

### New Governor Structure

Child Protections and Safeguarding	John Hughes
SEN	Joanna Lister
Finance and Resources	{ Rachel Davies David Lister
Standards (Data, Teaching and Learning)	Joint Chairs
Health and Safety / Risk Assessment	John Hughes
Continuity with feeder and receiving schools	T & L Committee
Training Link / Professional Development	{ Joanna Lister David Lister
Literacy	Nichola Huddleston
Numeracy	{ P. A. Bailey Sue Churm
Strategic Reviews (e.g. staffing structure) / Human Resources	Finance & Resources Committee
School Development Plan	Full governors

### CURRICULUM LINKS

Science	David Lister
Humanities (History / Geography / SEAL / RE)	John Hughes
Creative Disciplines (SMSC / Music / Art)	Lee Walton
ICT	{ David Lister Ashley Duncan

### COMMITTEES

Finance and Resources (Premises, Personnel, Safeguarding and Development).  
P. A. Bailey, John Hughes, David Lister, Rachel Davies, Phil Barnett, Kathryn Law  
Chair: David Lister  
Vice Chair: Rachel Davies

Quorum: 3

Complaints and Appeals Committee (including Staff / Pupil Discipline)  
John Hughes, David Lister, Rachel Davis      Chair: John Hughes

Quorum: 3

Quorum for appeal: least equal in size to the Committee which made the decision against which an appeal is being made.

Teaching, Learning and Standards  
P. A. Bailey, Rachel Davies, Joanna Lister, Phil Barnett, Kathryn Law, Sue Churm  
Chair: Rachel Davies.  
Minutes Secretary: P. A. Bailey

Quorum: 3

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### Governor Structure Continued...

#### Performance Management

P. A. Bailey, Rachel Davies, Lee Walton.

Chair: P. A Bailey

Quorum: 2

#### Health and Safety

John Hughes, David Lister, Phil Barnett, Lee Walton. Chair: John Hughes

Quorum: Not indicated

### SELECTION PANELS

Headship: Chair + 5 governors chosen on the basis of alphabetical rotation subject to eligibility, availability and qualifications in safer recruitment.

Quorum: 3

Teaching Posts with Responsibility / Other Management Posts.

Headteacher + panel (inc. safer recruitment)

All Other Posts

Headteacher + panel (inc. safer recruitment)

Terms of reference for committees is currently under review and will be published shortly

### New Developments

- \* A Governor review taking place involving Joint Chairs of Governors and Senior Leadership Team on Tuesday, May 19th
- \* Ofsted Review, carried out by the Teaching and Learning Committee will be fed back to staff on Thursday May 21st at 3:30 pm—All Governors welcome to attend
- \* Questioning Techniques Training—led by Kathryn Law from 3:45—4:45 on Wednesday, June 3rd
- \* The school is providing an opportunity for you to discuss your areas of responsibility with the specific subject leader from 4:00pm to 5:00pm on Wednesday June 17th—in order to allow you to find out where developments have been for this subject across school this year and what the subject leader's next steps will be to accelerate progress and enhance provision in their area
- \* Next Finance Governors (5pm) and Full Governor meeting (6pm) on Thursday, June 4th  
- forming part of the agenda is a presentation concerning the further development of maths in school and the impact of recently developed initiatives **led by Chris Barker** .
- \* Thursday, June 18th—Next Teaching and Learning Governors Meeting at 3:30pm
- \* African Drumming Performance involving Year 5 will take place on Thursday, May 21st. We would welcome any Governors into the audience at 2:30pm on this day
- \* Sports Day will take place on 13th July in the morning, weather permitting. Please feel free to attend and support the event or help out if you would like to
- \* Transition meeting for new parents will take place on Tuesday, 30th June at 6:00pm
- \* The school monitoring schedule for the last half term will be published shortly. Any Governors wishing to attend work scrutiny with the relevant subject leader to investigate their subject further should contact school to be involved on this date once the schedule has been created
- \* Our Year 6 pupils are currently creating a end of term musical to perform before they leave. Please feel free to attend a performance. They are taking place on Wednesday, July 15th and Thursday July 16th in the Evening.
- \* Please also accept our invite to the School Leaver's Assembly which will take place on Friday July 17th at 9:30am

## Headline Figures at the end of the Spring Term

Below is a brief summary of the progress each year group are making in comparison with last year's year group and compared to their termly targets. As can be seen, against Age Related Expectations, pupils are making more progress than the previous cohort had at this point in the year, most areas. Where this is not the case, detailed Pupil Progress meetings have helped put detailed action plans in place to accelerate progress further.

Year 6	Subject	Target %	Actual %	Previous year %
Expected (4C)	R	85	88	80
	W	80	77	63
	M	80	86	70
Above (5+)	R	43	52	33
	W	26	21	11
	M	33	35	23
Year 5	Subject	Target %	Actual %	Previous year %
Expected (3A+)	R	70	64	65
	W	64	52	36
	M	75	62	47
Above (4A)	R	37	29	16
	W	18	17	8
	M	22	20	27
Year 4	Subject	Target	Actual	Previous year %
Expected (3b)	R	90	73	52
	W	71	60	38
	M	85	72	62
Above (4C)	R	49	40	29
	W	31	17	7
	M	30	28	15
Year 3	Subject	Target	Actual	Previous year %
Expected (2A+)	R	82	70	67
	W	69	56	53
	M	70	54	74
Above (3B)	R	45	41	41
	W	33	29	24
	M	36	35	29

Looking below, at the amount of pupils who have stayed 'on track' against Age Related Expectations for each year group, it can be seen that almost all are accelerating or maintaining progress against these benchmarks.

Maths					
ARE on entry To Year Group %	Year Group	Aut 2 %	Spr 2 %	School/FFT "D" Targets	CPJA end of 2014 %
80% (2b)	Year 3	78% (2B+)	74% (2A,17)	?	82
82% (2a+)	Year 4	69% (3C, 19)	83% (3C+, 20)	96	85
67% (3b)	Year 5	68% (3B+, 22)	71% (3a 23)	92	60
60% (3a+)	Year 6	64% (4C, 25)	70% (4C+, 26)	92	75
Reading					
82%	Year 3	82%	82%	?	75
75%	Year 4	76%	82%	96	75
64%	Year 5	68%	68%	91	71
71%	Year 6	76%	80%	93	84
Writing					
70	Year 3	72%	67%	?	64
64	Year 4	63%	68%	94	69
47	Year 5	55%	63%	88	57
57	Year 6	58%	70%	90	77