

Reading Rewards

Each half term a child from each class is chosen to receive a special reading reward. This child may be chosen for their progress, attainment, commitment or attitude towards reading. As a prize the child is able to choose a book as a reward. In addition to this, each class offers individual rewards for children who read regularly at home. These vary throughout school as they are tailored to the classes' age and interests.

Free- Useful Websites

<https://www.oxfordowl.co.uk/> - a selection of free books to read online at varied book levels.

<http://www.arbookfind.co.uk/UserType.aspx> - check to see if the book you are reading at home is available on Accelerated Reader so you can take a quiz on it in school and earn points.

<http://www.wordsforlife.org.uk/7-11> - free comics and parental advice on reading milestones.

<https://www.dk.com/us/category/childrens/> - access to previews of books (non-fiction texts) to read online.

<https://www.bbc.com/bitesize/topics/zprrd2p> - video clips with advice for children.



Reading Information

Guide

For Parents and Carers

Accelerated Reader-AR

The programme consists of two main parts: reading tests and reading quizzes.

All children complete an AR test each half term. This gauges how well the child is comprehending (understanding) what they have read as well as being able to read the words in the text. From this they are given an `Actual Reading Level` and a `Zone of Proximal Development (ZPD)`. The actual reading level is the average from how they have performed in the test and quizzes combined. The ZPD is the recommended range of book level from which the child should read next to help them progress most effectively. Both of these are recorded in your child's planner to keep you informed

The child takes quizzes after each book is completed. The child, with the book with them for reference, completes a set of questions about what they have read - again checking understanding as well as word reading. The programme then tells the child and teacher what percentage of the questions the child has correct. If a child scores below 60% then the book has not been understood fully and is an indication that the book level may be too challenging at this point. Ideally, if a child is reading a book providing good challenge, they should score 85% or higher. If a child is regularly achieving high percentages on a book level, it is an indication they are ready to move to a higher level.

School Reading

All children take part in guided reading lessons 3 to 4 times a week.

An adult in school will also listen to your child read 1:1 regularly in school.

Your child will take part in a love of reading activity at least once a week. This may include activities such as: being read to, free choice of reading, visiting the school library, reading with peers, reading with children in other year groups.

Home Reading

We ask that all children are encouraged to read regularly at home. To support us in rewarding this, we ask that parents encourage children to record reading in their planners and sign their child's planner weekly to verify this.

Progress in reading is most effective when a child is asked to reflect on what they have read by being asked questions. With this in mind, we recommend that reading at home be regularly completed with an adult who can support the child by asking questions.

Our bookmarks have some great question starters to help.