

WELCOME TO



MEETING  
FOR NEW  
YEAR 3 PARENTS  
2016-2017

# WELCOME

Mrs B Townend - Executive Headteacher

Miss K Law- Headteacher

Mrs J Roberts – Acting Deputy Headteacher and SENCO

Mr C Barker – Assistant Headteacher / Transition Leader

## Introduce the team

Mrs H Nichols – Year 3 Teacher

Mrs S Wood – Year 3 Teacher

Miss C Bennett – Year 3 Teacher

Mrs C Bednar– Year 3/4 Teacher

Mrs Ann-Marie Stringwell – Learning Mentor

Mrs Angela Filburn – Behaviour Mentor

Miss Avril Clarke – School Business Manager

# CURRICULUM

(Miss Law)

Your children will continue to follow the National Curriculum (new in 2014-2015), but the Key Stage 2 Programme of Study.

We offer a broad and balanced range of subjects, through a creative skills based curriculum. A link to the published National Curriculum Document is here: <https://www.gov.uk/government/collections/national-curriculum>

We cover:

- Maths
- Literacy
- Science
- ICT
- History
- Geography
- Art
- Music
- Religious Education
- P.E – Games/ Gymnastics/Dance (Swimming in Year 4 and 5 only)
- French
- PHSCE / Social Emotional Aspects of Literacy (SEAL)

# CURRICULUM

A sample of our Long Term Plan for Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>The Celts</b>	<b>Life In The Mediterranean</b>	<b>Discovering Dinosaurs</b>	<b>The Romans</b>	<b>Our Locality: Castleford</b>	<b>Alfred The Great</b>

The theme for next year will change, as our curriculum is currently under review but we aim to continue with teaching as much as possible through exciting, half termly topics that can draw skills from different subject areas together.

# SKILLS PROGRESSION

Each subject is taught through progressive skills that get harder as they move through school. There is a science example below...

## Step 1

### Communication skills

- I describe my observations, using scientific vocabulary
- I recount what I have done
- I use bulleted lists to describe the equipment I used and the steps I took
- I can explain why a test is fair and set up a simple fair test
- I can make a prediction before testing
- I can describe what I have found using scientific language

### **Challenge objective:**

**Can they record and present what they have found using scientific language, drawings, labelled diagrams, bar charts and tables?**

## Step 3

### Communication skills

- I communicate my findings, pointing to solid evidence to support any conclusions
- I use precise scientific language
- I use reports and recounts to good effect

**Challenge objective: Can they explain, in simple terms, a scientific idea and what evidence supports it?**

## Step 2

### Communication skills

- I use scientific vocabulary in my explanations
- I record and write about my observations using:  
- Annotated sketches, Labelled diagrams, Text, Bulleted lists, Explanations, Other writing styles I know
- I can make a prediction based on something I have found out

**Challenge objective: Can they record more complex data and results using scientific diagrams, classification keys, tables, bar charts, line graphs and models?**

## Step 4

### Communication skills

- I use explanation text to good effect, catering for a wide range of readers

**Challenge objective: Can they choose the best way to answer a question?  
Can they explain how a scientist has used their scientific understanding plus good ideas to have a breakthrough?  
Can they draw conclusions from their work?  
Can they link their conclusions to other scientific knowledge?**



# MATHS

What might my child learn?

Details of the Maths Curriculum 2014 can be found by following the Link. You children will now follow the Key Stage 2 Programme of Study.

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/335158/PRIMARY\\_national\\_curriculum\\_-\\_Mathematics\\_220714.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335158/PRIMARY_national_curriculum_-_Mathematics_220714.pdf)



Maths

- Access to 'Mathletics' and 'Timestables Rockstars'– both online learning resources to support development in maths
- Maths homework

# SCIENCE

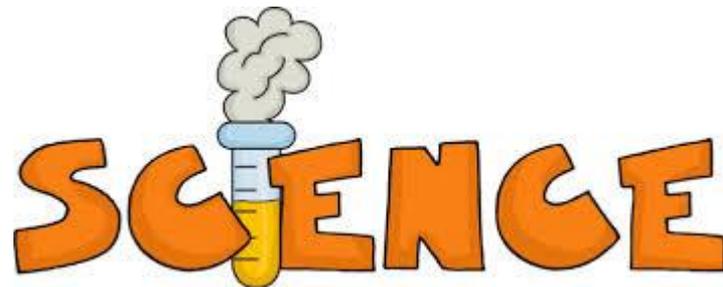
## What might my child learn?

Details of the Science Curriculum 2014 can be found by following the Link. Your children will now follow the Key Stage 2 Programme of Study.

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/425618/PRIMARY\\_national\\_curriculum\\_-\\_Science.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425618/PRIMARY_national_curriculum_-_Science.pdf)

## Year 3 Science Units

- Rocks & Soils
- Animals & Humans
- Materials & Their Properties
- Helping Plants Grow Well
- Forces & Magnets
- Light & Shadows



# THE SCHOOL DAY

## Timings

School opens for registration at 8:50 am

Morning session 1 – 9:00 – 10:30

Playtime is at 10:30 – 10:45

Morning session 2 – 10:45 – 12:00

Lunch is on two sittings – Year 3 pupils will normally be on sitting one (12:00 until 12:45)

Afternoon session 12:45 – 3:00 (split into smaller chunks of time)

School closes promptly at 3:05

# SCHOOL RULES

We always aim to reward 'positive behaviour' first, here at Park Junior Academy.

However, when children break rules, there will always be consequences.

If a child reaches 'Red', this will always be recorded in their planner and they will be given a detention, to reflect with an adult, on their behaviour. We would ask that you support school and discuss this with your child, to avoid any reoccurrences.

More severe or persistent issues will be dealt with by Senior Managers or the Inclusion Team and parents will be called into school to help manage this in the best possible way for their child.



## OUR SCHOOL RULES



**1) Do as an adult asks you first time.**  
**2) Keep your hands, feet and objects to yourself.**  
**3) Consider and respect everyone.**  
**4) Walk quietly through school.**  
**5) Take pride in everything you do.**

**A rule break will always be recorded in your planner to go home to parents.**

Possible sanctions (depending on severity)

- Yellow and red cards.
- Cool spot time.
- Loss of breaktimes.
- Loss of dinnertimes.
- Meeting with Deputy Headteacher, Assistant Headteacher or Headteacher.
- Parents called into school.

Rewards

- House points
- CBGs
- Star of the week
- Leaf or Apple



# CLOTHING & BELONGINGS

## What will my child need each day?

- School Uniform - Available from 'Better & Bright' in Castleford Market or 'Tesco' using link on our school website
- PE Kit - see School website for details
- Reading Book / Bag – must go home / come back to school daily
- Planner – must bring to school and take home daily. It acts as a communication aid and reading record. Also there is a pocket in back to slip in newsletters, homework, dinner money etc.
- Dinner Money – in a clearly marked envelope with name, class and amount. Put into 'Transit Box' in class and sent directly to office. The cost of a dinner is currently £2 per day. You can pay weekly, monthly or termly but please pay on a *MONDAY!* (daily costs may increase in September)
- Water bottle – with clean, fresh water (no juices)
- 'Tuck Shop' money – in a named wallet or purse for safe keeping. No more than 50p a day, at the most.

# ATTENDANCE & HOLIDAY

What are arrangements for absences?

Ring the school number ( 01977 518959)

Choose Option 1 – to report an absence

Lateness

Doors close at 8:55 for registration in class

Children arriving after this time **MUST** enter through main entrance and will receive a '*late mark*'

What are arrangements for holidays in term time?

We **do not** authorise term-time holidays

You will also be reminded that taking your child out of school on holiday during term time could result in your child's absence falling below the acceptable rate and could result in the involvement of an Educational Welfare Officer

Fixed Penalty Notices are issued where a child's attendance is under 90% for persistent absences.

. <http://www.wakefield.gov.uk/residents/schools-and-children/supporting-families/education-welfare-service/school-attendance-matters>

# HOW WILL I KNOW HOW MY CHILD IS DOING?

- Parent Meetings – held twice in the year. You will also receive an end of year report. The first meeting is in the first half term, in order to discuss how your child is settling into their new class and year group.
- Informal on-going teacher assessment is happening every day, so if we have concerns about an individual child's progress, as professionals, we will address this with parents, as and when it is necessary
- Formal assessment methods in school help to track individual pupil progress. These assessments (tests) will provide us with data for each individual child – in a variety of subject areas. This will support informal teacher assessments, to ensure every pupil is achieving their full potential and working towards, at or beyond 'Age Related Expectations'.

## Worried or concerned?

- Come in and ask- we operate an open door policy or you can book a longer appointment to speak to your child's teacher, or a member of the Senior Management Team.
- Class Teachers will be on the playground each morning and at the end of the school day too.

Please remember that after school is best for seeing the class teacher but a member of the SLT will usually be available if it is urgent.

# WHAT HAPPENS IF MY CHILD IS STRUGGLING?

- Occasionally some pupils may need extra help with their learning, or assessments may inform us that they may be working at a lower level than their peers. Extra homework or support in school may be necessary through '**Interventions**.. Parents will be informed by their class teacher if this happens.
- If this early intervention does not help, parents will be contacted at the earliest opportunity and specific needs will be identified and discussed, usually with the class teacher and the Special Needs Coordinators (Mrs J Roberts SENCO / Mrs J Hurdiss SENCO)
- Parents will be fully informed about what support will be given, usually through the use of a One Page Profile which is written specifically with short term targets. This document is regularly reviewed at meetings held throughout the year to discuss progress, successes and to set new targets.
- Typically children will be at one of three levels
  - SEN Support Level – classroom support
  - SEN Support Level + - OPP (individual support)
  - MSP – (My Support Plan stage before a statement)
  - EHCP (Educational Health Care Plan – old statement)

**Please refer to the school's SEND pathway for further information which can be found on the school's website under the SEND section.**

# HOW TO CONTACT THE SCHOOL

Planner / Website / Text Messaging Service / School Office  
(see website for detailed information)

The image shows a screenshot of a web browser displaying the Castleford Park Junior Academy website. The website features a navigation menu with links to the School Gallery, Latest Newsletter, Calendar, and Prospectus. A central section displays the school's logo and contact information: Castleford Park Junior Academy, Tel: 01977 518959, Medley Street, Castleford, WF10 4BB, and enquiries@pjademy.net. A Twitter feed is visible, showing a tweet from @ParkJAcad. Below the contact information, there are links to Castleford Academy and Glasshoughton Infant Academy. The bottom of the screenshot shows a map of the school's location in Castleford, with a callout box providing the same contact details as the website. The Windows taskbar at the bottom indicates the date is 01/07/2014 and the time is 12:16.

http://www.pjademy.net/index.html

Castleford Park Junior Aca...

School Gallery

Latest Newsletter

Calendar

Prospectus



**CASTLEFORD  
PARK JUNIOR ACADEMY**

Tel: 01977 518959  
Medley Street  
Castleford  
WF10 4BB  
enquiries@pjademy.net

Tweets

Follow

Park Junior Academy  
@ParkJAcad  
12 Jun

Welcome to Castleford Park Juniors Twitter feed!  
pic.twitter.com/8oqvej0NHK

Useful Links

Castleford Academy

Glasshoughton Infant Academy

Castleford Park Junior Academy

Medley Street  
Castleford  
WF10 4BB  
TEL: 01977 518959  
Email:  
enquiries@pjademy.net

12:16  
01/07/2014

# Q&A

Anything we haven't covered? Any questions ?

Please see your child's teacher with your completed information packs before you leave. If not returned tonight, all necessary paperwork needs to be sent back to the school office on the main 'Transition Day', which will be on the 5<sup>th</sup> July.

The children will join us for the whole day on 5<sup>th</sup> July, which will include our Mini-Olympics event in the afternoon, so they will need a PE kit. Please refer to previous letter included in information pack.

They will also bring home a copy of our updated school prospects, as well as information about their 'House' colour.

If you have any queries please do not hesitate to contact the school.

Thank you for coming 😊