

WELCOME TO



MEETING
FOR NEW
YEAR 4 PARENTS
2016-17

WELCOME

Mrs B Townend - Executive Headteacher

Miss K Law- Headteacher

Mrs J Roberts – Acting Deputy Headteacher and SENCO

Mr C Barker – Assistant Headteacher / Transition Leader

Introduce the team

Mr C Barker – Year 4 Teacher/ Lower Key Stage 2 Leader for Y3 & Y4

Mrs J Hurdiss – Year 4 Teacher / Assistant SENCO

Mrs S Towell – Year 4 Teacher

Mrs C Bednar– Year 3/4 Teacher

Mrs Ann-Marie Stringwell – Learning Mentor

Mrs Angela Filburn – Behaviour Mentor

Miss Avril Clarke – School Business Manager

CURRICULUM

A sample of our Long Term Plan for Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Normans	Water	Matilda	Ancient Egypt	Victorians	Victorians

The theme for next year may change, as our curriculum is currently under review but we aim to continue with teaching as much as possible through exciting, half termly topics that can draw skills from different subject areas together.

SKILLS PROGRESSION

Each subject is taught through progressive skills that get harder as they move through school. There is a science example below...

Step 1

Communication skills

- I describe my observations, using scientific vocabulary
- I recount what I have done
- I use bulleted lists to describe the equipment I used and the steps I took
- I can explain why a test is fair and set up a simple fair test
- I can make a prediction before testing
- I can describe what I have found using scientific language

Challenge objective:

Can they record and present what they have found using scientific language, drawings, labelled diagrams, bar charts and tables?

Step 3

Communication skills

- I communicate my findings, pointing to solid evidence to support any conclusions
- I use precise scientific language
- I use reports and recounts to good effect

Challenge objective: Can they explain, in simple terms, a scientific idea and what evidence supports it?

Step 2

Communication skills

- I use scientific vocabulary in my explanations
- I record and write about my observations using:
- Annotated sketches, Labelled diagrams, Text, Bulleted lists, Explanations, Other writing styles I know
- I can make a prediction based on something I have found out

Challenge objective: Can they record more complex data and results using scientific diagrams, classification keys, tables, bar charts, line graphs and models?

Step 4

Communication skills

- I use explanation text to good effect, catering for a wide range of readers

Challenge objective: Can they choose the best way to answer a question? Can they explain how a scientist has used their scientific understanding plus good ideas to have a breakthrough? Can they draw conclusions from their work? Can they link their conclusions to other scientific knowledge?

CURRICULUM

Your children will continue to follow the National Curriculum, Key Stage 2 Programme of Study.

We offer a broad and balanced range of subjects, through a creative skills based curriculum. A link to the published National Curriculum Document is here:

<https://www.gov.uk/government/collections/national-curriculum>

Key Objectives in Year 4:

- ALL the times tables!
- Formal written methods for the four operations
- Reading for understanding and being able to find evidence in the text to justify their views and opinions
- Read a range of genres so that they can write in different styles
- Developing their sentence structure when writing, to add detail - including the use of a wider range of punctuation
- Developing their ability to use complex sentences when they write

THE SCHOOL DAY

Just a reminder –

Timings

School opens for registration at 8:50 am

Morning session 1 – 9:00 – 10:30

Playtime is at 10:30 – 10:45

Morning session 2 – 10:45 – 12:00

Lunch – First sitting 12.00 – 12.45

Afternoon session 12.45 – 3:00

School closes promptly at 3:05

WHAT WILL MY CHILD NEED EACH DAY?

- **Reading Book / Bag** – must go home / come back to school daily
- **Planner** – must bring to school and take home daily. It acts as a communication aid and reading record. Also there is a pocket in back to slip in newsletters, homework, dinner money etc.
- **Dinner Money** – in a clearly marked envelope with name, class and amount. Put into ‘Transit Box’ in class and sent directly to office. The cost of a dinner is currently £2. You can pay weekly, monthly or termly but please pay on a MONDAY! (*daily cost may increase in September*)
- **Water bottle** – with clean, fresh water (no juices)
- **‘Tuck Shop’ money** – in a named wallet or purse for safe keeping. No more than 50p a day, at the most.
- **PE** – appropriate kit, tape for earrings (studs only), long hair tied up

ATTENDANCE & HOLIDAY

What are arrangements for absences?

Ring the school number (01977 518959)

Choose Option 1 – to report an absence

Lateness

Doors close at 8:55 for registration in class

Children arriving after this time **MUST** enter through main entrance and will receive a '*late mark*'

What are arrangements for holidays in term time?

We **do not** authorise term-time holidays

You will also be reminded that taking your child out of school on holiday during term time could result in your child's absence falling below the acceptable rate and could result in the involvement of an Educational Welfare Officer

Fixed Penalty Notices are issued where a child's attendance is under 90% for persistent absences.

. <http://www.wakefield.gov.uk/residents/schools-and-children/supporting-families/education-welfare-service/school-attendance-matters>

HOW WILL I KNOW HOW MY CHILD IS DOING?

- **Parent Meetings**
- **Informal on-going teacher assessment**
- **Formal assessment**

Worried or concerned?

- **Come in and ask-** we operate an open door policy or you can book a longer appointment to speak to your child's teacher, or a member of the Senior Management Team.
- **Class Teachers** will be on the playground each morning and at the end of the school day too.

Please remember that after school is best for seeing the class teacher but a member of the SLT will usually be available if it is urgent.

WHAT HAPPENS IF MY CHILD IS STRUGGLING?

- Data analysis helps us to facilitate '**Interventions**' for specific groups of children or individuals. Parents will be informed by their class teacher if this happens.
- If this early intervention does not help, parents will be contacted at the earliest opportunity and specific needs will be identified and discussed, usually with the class teacher and the Special Needs Coordinators (Mrs J Roberts SENCO / Mrs J Hurdiss SENCO)
- Parents will be fully informed about what support will be given, usually through the use of a One Page Profile which is written specifically with short term targets. This document is regularly reviewed at meetings held throughout the year to discuss progress, successes and to set new targets.
- Typically children will be at one of three levels
 - SEN Support Level – classroom support
 - SEN Support Level + - OPP (individual support)
 - MSP – (My Support Plan stage before a statement)
 - EHCP (Educational Health Care Plan – old statement)

Please refer to the school's SEND pathway for further information which can be found on the school's website under the SEND section.

HOW TO CONTACT THE SCHOOL

Planner / Website / Text Messaging Service / School Office
(see website for detailed information)

The image shows a screenshot of a web browser displaying the Castleford Park Junior Academy website. The website features a navigation bar with links to 'School Gallery', 'Latest Newsletter', 'Calendar', and 'Prospectus'. Below this, there is a 'Tweets' section for @ParkJAcad, a 'Useful Links' section listing 'Castleford Academy' and 'Glasshoughton Infant Academy', and a contact information box. The contact information box includes the school's logo, name, telephone number (01977 518959), address (Medley Street, Castleford, WF10 4BB), and email address (enquiries@pjademy.net). Below the website screenshot is a map of the area, with a callout box providing the same contact information as the website. The map shows the school's location on Medley Street, near the intersection of Ferrybridge Rd and Leake St. The Windows taskbar at the bottom indicates the date is 01/07/2014 and the time is 12:16.

Website Content:

- Navigation: School Gallery, Latest Newsletter, Calendar, Prospectus
- Tweets: Park Junior Academy (@ParkJAcad) - Welcome to Castleford Park Juniors Twitter feed! pic.twitter.com/8oqvej0NHK
- Useful Links: Castleford Academy, Glasshoughton Infant Academy
- Contact Information:
CASTLEFORD PARK JUNIOR ACADEMY
Tel: 01977 518959
Medley Street
Castleford
WF10 4BB
enquiries@pjademy.net

Map Callout:

Castleford Park Junior Academy
Medley Street
Castleford
WF10 4BB
TEL: 01977 518959
Email: enquiries@pjademy.net

Q&A

Anything we haven't covered? Any questions ?



If you have any queries please do not hesitate to contact the school.

Thank you for coming 😊