

Castleford Park Junior Academy Positive Behaviour Policy



School Rules

The school rules are displayed within planners and classrooms to ensure they are clear and are consistently enforced for the children.

- 1) Show respect
- 2) Try your best
- 3) Keep yourself and others safe
- 4) Be polite, well-mannered and honest
- 5) Be kind, caring, friendly and helpful

Whole School Reward Systems

- 'Caught Being Good' tickets for when they comply with the school rules.
- A trophy is awarded to a class per week that have successfully met the Head teacher's challenge set at the beginning of the week.
- House points - white, blue, green and gold. The winning team receives a 'house reward' at the end of each term.
- 'Star of the week' certificates are awarded in each class for effort or for producing a high quality of work.
- We also acknowledge the efforts and achievements of children out of school and encourage them to bring in their certificates, medals and photographs of major achievements.

Consequences

We support and encourage children to make the right choices. To do this, the school employs a traffic-light approach.

If a pupil displays behaviour that needs addressing, the following will happen:

A verbal reminder is given → Their name is put on the board → A further verbal reminder is given → Their name is then moved down the consequence ladder in the classroom to yellow → Another verbal reminder is given → If the behaviour continues, their name will then move to red → If this doesn't stop the behaviour, the teacher may also choose to send them to their 'cool spot' (another classroom) → If behaviour escalates, or becomes confrontational, pupils are asked to choose to access 'The Chill Out Zone' – before the situation escalates further → 3 red cards in a week results in a meeting with parents/carers.

Detention

If pupils have their name moved to 'red' during class time they will be asked to attend detention at playtime. Detention is an opportunity for pupils to reflect on their behaviour and the strategies they can apply next time to deal with the situation more effectively. Their 'rule break' will also be recorded in the pupils' planner so that parents/carers are aware.

Monday

Rule ① broken. KL

Rule ② broken. KL

Perfect Purple

If the children remain on 'perfect purple' throughout the half term, they will receive a reward at the end of the half term. This is to celebrate their positive behaviour and consistently showing the right attitudes towards their learning.

In The Classroom

At the beginning of the year, each class teacher will ensure the following is in place to ensure that pupil rights and responsibilities can be upheld consistently throughout the year. They will:

- Remind the children of the whole school behaviour expectations
- Create class rules
- Establish clear routines and systems to ensure that pupils stay safe in the classroom
- Establish organisational routines that will contribute to the smooth running of each lesson and transitions around school
- They may choose to create a class 'goal' to work towards dependent on the whole class need and to reward those pupils who always follow the rules
- Teach moral and social understanding and consideration through the PSHCE and RE curriculum specifically

Bullying

Our Academy takes bullying incidents very seriously and any children who have been involved in bullying, after investigation, will receive an exclusion. We do not tolerate bullying of any kind.

School also maintain a central log of any allegations of bullying, so that they can be investigated fully but also so that patterns that highlight involvement of particular children can be monitored.

It will furthermore be reiterated to pupils that we celebrate differences – we do not use those differences as insults against people.

Fixed Term And Permanent Exclusions

Only the Headteacher, or an adult acting in the teacher's absence, has the power to exclude a pupil from school. The Headteacher may exclude a pupil for one or more fixed periods, for up to 45 days in any one school year. If the Headteacher excludes a pupil, parents will be informed immediately and invited into school, giving reasons for the exclusion. At the same time, the Headteacher must make it clear that the parent can appeal the decision by writing to the Governing body. The Local Authority, Governing Body and Board of Trustees are notified about any fixed term exclusions.

Examples of consequences and negative behaviour for each stage of the behaviour system

| Stage | Examples of Behaviour | Possible Sanctions | Comments |
|---|---|---|--|
| Stage 1 | Swinging on chair Interrupting/calling out Losing concentration/ not listening/refusing to work Running inside the school building Ignoring instructions both inside and out Beginning to distract others from their learning Unfair play Continuation of unacceptable behaviour | Verbal warning and request to comply x1 Written warning on board x1 (Amber) | Staff will use a non-verbal cue, or a group reminder, or will use tactical ignoring, or praise others displaying correct behaviour before a direct warning to give pupils time to correct their behaviour independently. |
| Stage 2 AMBER | Persistent stage 1 behaviour Rudeness Affecting other pupil's learning Inappropriate remark to other pupils Minor challenge to authority Spoiling others' games on the playground Name calling Ignoring of adult instructions in class, or on the playground | Pupils will be given 'time out' (either in their 'cool spot' or in a designated quiet place on the playground) to remove them from the situation and give them time to consider their choices – in order to help them change their behaviour. Continuation of this behaviour, move name card on to Red = Playtime detention (see Detention Book). | 3 Red cards in 1 week = Discussion with parents. |
| Stage 3 RED | Unacceptable behaviours such as: Swearing Throwing objects with intent to harm Harming someone Damaging school's/pupil's property Leaving class without permission Repeated refusal to do set task Continued or more serious challenge to authority Harmful/offensive name calling Fighting | 1. Playtime detention and discussion regarding behaviour 2. Child will be asked to work in reflect for a designated amount of time. 3. At this point, pupils may be given 'internal isolation' consequence to reflect upon their behaviour and work with a behaviour mentor to discuss strategies to help them behave differently next time 4. Meeting with parents arranged. | Behaviour log to be filled in. Incident log to be filled in (see Anti-bullying Policy) |
| Stage 4 Exclusion(s) Withdrawal from school events until consistent change of behaviour | Persistent stage 3 behaviour Racism Bullying Vandalism Stealing Violence Very serious challenge to authority Swearing Harming others Leaving school without permission Fighting | Immediately taken to Head Teacher or behaviour team alerted. Telephone and/or letter home to arrange a meeting. If incidents continue to occur and there has not been an improvement in the behaviour of the child one or more of the following sanctions would be carried out: - <ul style="list-style-type: none"> • Ban on representing the school and/or trips outside school – fixed period • Exclusion for a minimum of one to five days– fixed period • Governor disciplinary sub- committee convened. • Possible permanent exclusion from school | |