

Science: Rocks and Soils

Throughout this unit, children will be exploring the different types of rocks, soils and fossils through enquiry based learning. They will carry out investigations to categorise rocks and they will explore Fossils through studying the significant Scientist Mary Anning.

Maths:

During this half term, children be recapping their knowledge and understanding of how to add and subtract using exchanging. They will also begin to learn how to divide with exchanges, using number lines and bar modelling. Children will also look at position and direction.

Humanities: Stage Age to Iron Age

Children will be looking at the similarities and differences between the time periods and how this has changed the way people live. We will be studying different accounts of historical events and explaining why these may differ. Children will also be exploring the job roles and comparing how tools have changed over time.

French: Food, Glorious Food

Children will be focusing on learning a range of French foods within the topic and using their prior knowledge of numbers to suggest how many items of food they would like to order. They will be using common French phrases to order food within a restaurant and also translate orders back to English.



Year 3 - Summer Term 1 2021 Survival of the Fittest

P.E: Dance

Children will be using their dance skills to create a dance linked to the Stone Age spiritual ceremony of sun worshiping. Children will be creating and performing a routine using a clear, fluent and expressive manner.

Do you have to be fit to survive?

Our topic this half term is History led and incorporates child-centred learning through enquiry-based lessons to find out how people lived from the Stone Age through to the Iron Age. We will be focusing on the children being independent and taking responsibility for their own learning to become self-motivated individuals. Our learning journey will take us on an adventure to explore and investigate how this time period has impacted on our lives today. We will be using our skills to create a range of beautiful outcomes to demonstrate our knowledge and to help us answer our question.

RE: What does it mean to be a Christian in Britain today?

Children will be exploring what Christian's and their families do to explore their faith and asking questions about why they do this. They will study beliefs and teachings about Christianity and how they express their faith through hymns and worship songs.

Recommended Reading:

Stone Age Boy - Satoshi Kitamura

How to Wash a Woolly Mammoth - Michelle Robinson

The Wild Way Home - Sophie Kirtley

ICT: Scratch

Children will be learning how to use algorithms to create their Stone Age themed program in Scratch. We will be learning how to make our own games using this program. We will also be looking at debugging and evaluating our work.

Art: Banksy

Children will be looking at the work of other artists and appraising it, explaining what they like and dislike as well as giving an opinion about it. They will also be learning new techniques to be able to replicate the work they have appraised. They will then be evaluating their outcomes by improving their skills and techniques.

English:

Within Literacy, children will be using a range of Stone Age inspired texts to create their own writing in the style of narratives, non-chronological reports, and instructional writing. Throughout the term, we will also be using a Green Screen to develop our speaking and listening skills.

PSHCE: Financial capability and economic wellbeing

Children will be learning about the value of money and what it means to be financially aware. They will be exploring the cost of everyday items and deciding what is an essential and what is a luxury item.

Visit/Notes for Parents:

3JD - PE kits to be worn to school on a Thursday.

3SR - PE kits to be worn to school on a Thursday.

3ST - PE kits to be worn to school on a Wednesday and Thursday.