

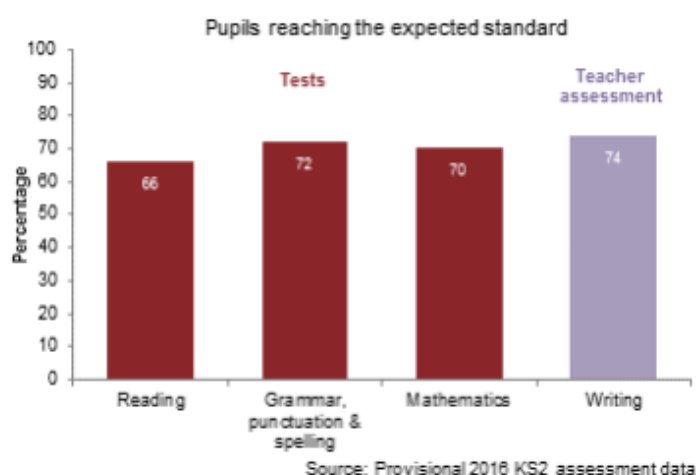
Please see our SATs Results for 2015-16

We are really proud of everything our pupils achieved – particularly persevering to reach the new, higher standard expected. Below are ways that you can compare our performance with National performance of all schools:

Attainment

The graph below demonstrates Nationally, what percentage of pupils achieved the Expected Standard across the country. Below it, is the school's attainment. To meet Attainment Floor Standards, school had to surpass 65% in each subject. This means we did not meet 'Floor' due to maths and combined levels of attainment.

Fewer pupils reach the expected standard in reading than in other subjects



The expected standard in the tests is a scaled score of 100 or above.

Attainment in the tests is highest in grammar, punctuation and spelling at 72% and lowest in reading at 66%. At 74%, attainment in the writing teacher assessment is higher than in any of the test subjects.

This is different from the pattern seen in previous years where attainment at level 4b or above was highest in reading and lowest in grammar, punctuation and spelling.

Provisional 2016 KS2	% at the Standard				
School Name	Re	Wr	GPS	Ma	RWM
National (Provisional)	66%	74%	72%	70%	53%
Castleford Park Junior Academy	63%	69%	69%	57%	44%

As you can see, we have performed broadly in line with National for reading, writing and SPAG but are 13% away from what was Nationally achieved in maths. 13 pupils achieved a scaled score of 99, or 98 where the National pass mark was 100%. If just the pupils who achieved 99 had scored 100, our maths attainment would have been: 63% - much closer to National.

Progress

However, all schools have also been measured looking at the progress individual pupils have made. Their Key Stage One results have been measured against their Key Stage Two results to decide if they have made good 'progress'. Schools have been given a score which reflects whether they made good progress against similar schools. Schools have been put into confidence bands which demonstrate how they are performing in line with others. To meet the progress floor standard, schools had to be between -5 and 5 in each subject.

The table below provides the percentile distribution across the three subjects. All of the schools below the progress element of the floor standard in an individual subject will be in the bottom 5% in that subject.

Percentiles	Reading	Writing	Mathematics
Top 5%	4.6 and above	4.4 and above	4.3 and above
Next 20%	1.8 to 4.5	1.9 to 4.3	1.6 to 4.2
Next 15%	0.7 to 1.7	0.8 to 1.8	0.6 to 1.5
Middle 20%	-0.6 to 0.6	-0.5 to 0.7	-0.6 to 0.5
Next 15%	-1.6 to -0.7	-1.6 to -0.6	-1.6 to -0.7
Next 20%	-4.0 to -1.7	-4.8 to -1.7	-4.0 to -1.7
Bottom 5%	-4.1 and below	-4.9 and below	-4.1 and below

Progress measures: KS1 to KS2	
Reading progress score (confidence interval in brackets)	-0.4 (-1.7 to 0.9)
% of eligible pupils included in the reading progress measure	94%
Writing progress score (confidence interval in brackets)	0.5 (-0.8 to 1.8)
% of eligible pupils included in the writing progress measure	97%
Maths progress score (confidence interval in brackets)	-1.2 (-2.3 to -0.1)
% of eligible pupils included in the maths progress measure	94%