

Literacy

In the Spring term, Year 3 will continue to follow the Talk 4 Writing process. They will move onto different forms of writing including: narrative, instructions and information pages. Our first text is 'The Five Fiends by Sarah Dyer.

During their reading sessions, the children will now begin to utilise the skills they have been developing during the Autumn term applying them to a wider range of texts and genres – looking at non-fiction and information pages that link closely with our topic.

Music

Music lessons will alternate throughout the course of the year to ensure all children have the opportunity to explore different areas. Key foci will include: ukulele, glockenspiel and different musical genres such as reggae.

PE Indoor – Gymnastics

Children will be focusing on different movements and turns during this term. They will be looking at working at different levels and will gradually apply learnt skills to a short performance

Outdoor PE: Net and wall games

Children will continue to develop their coordination skills through a range of wall and net games that will lead to playing in structured team games.

Recommended Reading and Visits.

101 ways to save the earth by David Bellamy and Penny Dann

What does it mean to be green? by Rana Diorio

Numeracy

During this term, pupils will begin to refine and develop their mathematical skills using the four operations with a large focus on place value. They will begin to apply these skills in problem solving scenarios to appreciate the 'real-life' context that mathematics works with to ensure that their learning is purposeful.

ICT

Pupils will increase their knowledge of ICT and will begin to look at internet searches and how to access information online. On the desktop computers, pupils will increase their typing skills using a touch-typing program – Tux Type.

RE/SMSC

Children will explore the concept of fairness and discuss philosophical questions such as 'Why do bad things happen in the world?' and 'Why do some people have lots and some people have none?' This will be taught through our literacy and topic lessons.

Parent Topic Web – Summary of context for the term

Can we save the world?

Outcome: Green Awareness Day



Humanities

As Geographers, children will be developing their map skills to locate countries that experience extreme weather- such as drought- and the effect of this on the human and animal population. They will also be comparing the lives and cultures of the inhabitants of first and third world countries and will have the chance to compare this to our local area.

Art/DT

In DT children will be designing a water collector to use in countries which experience drought or could be used in school to reduce water use. During their art sessions, the children will be focusing on 4 areas: painting to create mood, collage looking at a range of textures, different types of sketching and digital media – Andy Goldsworthy's work will be a large influence with the latter.

PSHCE/SEAL: Relationships

Children will be learning about being part of a wider global community. They will learn about Fair Trade and ethical farming. Through our topic lessons, they will learn about the journey their food goes on and the impact on our environment.

Science: States of Matter

Children will be looking at solids, liquids and gases. They will classify these materials and investigate what happens during melting, evaporation and condensation. They will also investigate conditions for optimum plant growth.