

Literacy

In the Summer term, Year 3 will focus on a range of different forms of writing including narrative, instructions and information pages. Our first text is 'The Fatal Fire' by Terry Deary. During their reading sessions, the children will now begin to utilise the skills they have been developing during the Spring term to a wider range of texts and genres – looking at non-fiction and information pages that link closely with our topic.

Numeracy

During this term, pupils will begin to refine and develop their mathematical skills using the four operations with a large focus on place value. They will begin to apply these skills in problem solving scenarios to appreciate the 'real-life' context that mathematics works with to ensure that their learning is purposeful.

ICT

Pupils will increase their knowledge of ICT and will begin to look at internet searches and how to access information online when researching their new topic. On the desktop computers, children will be following the Purple Mash Scheme with a focus learning about basic coding.

Music

Music lessons will alternate throughout the course of the year to ensure all children have the opportunity to explore different areas. Key focuses will include: ukulele, glockenspiel and learning about different musical genres such as reggae.

Indoor PE: Dance

Children will be focusing on different movements and turns during this term. They will be looking at working at different levels and will gradually apply learnt skills to a short performance.

Outdoor PE: Athletics

Children will focus on a range of athletic events and the skills needed to master these.

Recommended Reading and Visits.

- Escape from Pompeii – Christina Balit
- The Fatal Fire – Terry Deary
- Rotten Romans – Terry Deary
- Romans on the Rampage – Jeremy Strong
- The Captive Celt – Terry Deary

Topic Web

Do all roads lead to Castleford?



Outcome: Open School Museum

Humanities

As geographers, children will continue to develop their map skills as they locate different areas in which the Romans settled and will begin to look at the features of these areas to ascertain why they chose these in particular. When looking at the topic from a historical standpoint, the children will explore and compare different areas of Roman Britain and look at how this has shaped modern British life and culture.

Art/DT

In DT children will be designing and creating a Roman flag to represent their Roman village, that they will be building up throughout the term, amongst other items of Roman weaponry. During their art sessions, the children will be creating mosaic tiles, again to represent their individual Roman villages.

RE/SMSC

Children will explore what different beliefs people have about God. They will focus on Christianity and Islam- with a potential visit to a local Mosque.

PSHCE/SEAL: Sum 1: Careers, Financial Capability and economic wellbeing
Sum 2: Physical Health and Wellbeing

Children will look at the importance of saving money and budgeting and why this is important as they grow older. Going into the second half term the children will focus on their physical health and wellbeing and why this is important to different aspects of their life.

Science: Rocks and Soils

As scientists, children will take part in a number of investigations such as: 'Which soil is the most fertile in order to grow the best crops?' and 'Which rock type would be the most effective to build with?'