

# Take Away Homework



Choose your homework from the menu below:

The Peri-ometer suggests the difficulty or challenge the homework may offer. Over the term you should attempt **at least two 'HOT or EXTRA HOT'** tasks! You must hand in one piece every 2 weeks. We expect homework to be of a high standard.



**Extra Hot**- Create and Evaluate tasks  
**Hot**- Design and create  
**Medium** – Explain or describing tasks  
**Extra Mild**- Recall and fact tasks

## Side Order

### Mixed leaf Spelling

Take time to practice your spellings to be tested on Friday. Your spellings are handed out every Friday and due back on the next Friday.

### Times table fries (once every two weeks)

Test your speed on TT rock stars. Get logged on to beat your best score.

### Mexican Maths (Once every two weeks)

Practice your weekly skills in Maths and hand in on a Friday to your teacher.

### Reading Rice

Dive into a tasty book at home with an adult – don't forget to sign your planner or reading record.

Choose 2 tasks from here to complete	Choose 2 tasks from here to complete	Choose 2 tasks from here to complete
Write a leaflet for a Year 1/2 pupil about how they could recycle more at home and school.	Tell us about Castleford's History. What did people do for jobs? What kind of houses did they live in? What was school like? You can present your information either in a written report, a model, picture or short film.	Create a new invention from recyclable materials that you could use in school. (Think about what refugees might need in classrooms) Imagine you have to convince Miss Law to invest school money in the project- she would need to know who would they buy it, how much it costs & materials you would need.
Design and make a musical instrument using recyclable materials. Write a set of instructions for a younger child to make their own. Remember you will need to use time adverbials e.g First, Next, Then	Create a piece of artwork (sketch, collage, painting) of a view in Castleford. 	Design a game that could be played with using light and shadows. (Think about how you could make different shadows) . Include a set of detailed instructions or create a presentation on the rules of the game.
Create a presentation on 'Why we should recycle.' Write in your own words as you will need to explain what you have learnt.	What do you believe in? Do you believe in God or something else? What is important to you? Explain to your teacher your opinion...	Imagine you are a child living in a refugee camp- use your senses to describe what you can see, hear, smell, taste and feel. Can you use adventurous vocabulary? e.g. chaos, frantic, deafening
Create an information poster including everything you know about light and shadow.	Create a rap or a song to help you learn the three headings used for recycling. E.g. <b>Reduce</b> your waste, <b>Reuse</b> with haste and <b>Recycle</b> your tastes	Who/What is a refugee? Create an information leaflet for year 1 & 2 children about refugees. Think about countries, living conditions and education.

Due in	HW 1	HW 2	HW 3	HW 4	HW 5	HW 6
Date	12.5	26.5	9.6	23.6	7.7	21.7
Handed in						