

Literacy

Throughout the Spring term, Year Five literacy will be related to Rainforests. This Literacy unit will also allow the children to write using different structures and text types such as; letters, diary entries, non-chronological reports and narratives.

Numeracy

During this term, pupils will begin to refine and develop their mathematical skills using the four operations, shape, fractions, plotting co-ordinates, and grid references. They will use these skills and adapt them to real life contexts.

ICT

Children will be using Google Earth in order to locate rainforests around the world and find out more about their location.

Also during this term, the children will be extending their knowledge of e-safety and creating their own online game.



Music

Throughout this term the children will be learning about Samba music. They will learn how to create some Samba rhythms in order to then work together in groups to plan, create and perform a Samba performance.

Parent Topic Web - Summary of context for the term

Are we all born survivors? Man vs World!

Key Geography Skill:

To describe and understand key aspects of physical and human geography relating to Rainforests/Jungles.

Outcome 1 - Zoo lab

Outcome 2 - To create a guide to survival in a Rainforest/Jungles

Outcome 3 - Trip to Leeds museum or Tropical World

RE

Children will learn about the pilgrimage of Hajj and link this to understanding other reasons people may embark on a special journey.

PE Indoor

Children will be continuing to develop their ability to swim using the three main strokes; jump into the water in different ways; and swim confidently and safely.

Outdoor PE: Basketball

Children will be continuing to develop their invasion skills and team work. They will be using the following key skills; dribbling, passing, shooting and defending/attacking to improve their overall game play.

Humanities

Children will be describing and understanding the key aspects of physical and human geography, which includes learning about different biomes, rivers and vegetation belts. They will also research the regions of different rainforests and jungles. Children will also be working with 'Oak Forest School' to explore wilderness skills such as den and fire building!

Art/DT

Children will be using different materials and techniques to gradually build up to creating a Rainforest collage. Such skills will include layering, sketching, tearing and painting. They will also be using research to help inform their ideas.

French

Children will be learning how to correctly pronounce and write the months of the year. They will then be learning about healthy/ unhealthy foods and stating their likes/dislikes.

Recommended Reading

Running Wild by Michael Morpurgo

The Jungle Book by Rudyard Kipling

The Explorer by Katherine Rundell

The Hunger Games by Suzanne Collins

PSHCE/SEAL: Keeping safe and managing risks

During PSHE lessons pupils will be learning about what to do when things go wrong; specifically that violence within a relationship is not acceptable and which problems can occur when someone goes missing from home. During the second half term pupil will be learning about dealing with their feelings at times of change.

Science: Water cycle and cycles of life.

Within Science, children will be describing the changes during human development from a foetus to old age. Also, pupils will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and the life process of reproduction in some plants and animals. Investigation work on the water cycle will also be part of their science development over the term considering rainforest climates.